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*Bulldogs For Dummies* Susan M. Ewing 2006-03-29 Find out how to select, train, and care for your Bulldog Though originally bred for bull baiting, today's Bulldogs are calm, dignified, and courageous - and make great pets. Whether you're already a Bulldog owner or you're thinking about becoming one, this friendly guide will answer your questions and help you and your Bully live happily ever after. From choosing your dog to training, diet, and health, it's just what you need for Bulldog success! Discover how to \* Understand the breed and its history \* Buy or adopt a healthy Bulldog \* Housetrain your Bulldog and teach basic commands \* Keep your Bulldog well-groomed and active \* Watch for breed-specific health problems

*Bestsellers: Popular Fiction since 1900* C. Bloom 2002-07-09 This guide and reference work of all of the bestselling books, authors and genres since the beginning of the 20th century, provides an insight into over 100 years of publishing and reading as well as taking us on a journey into the heart of the British imagination.

*Stairs* Christine Peter 2018-05-15 Stairs are the most important vertical circulation element. They shape the space and give the entire design a unique character. However, the requirements when planning stairs are high and vary enormously depending on the multitude of building tasks and materials. Practice Stairs orders all stair types by design and construction typologies. In addition, a planning guide explains the various stair parts, building elements, construction types as well as materials. Finally, an example part with especially appealing realised projects invites you to draw inspiration for your own practice.

*A Neurolinguistic Theory of Bilingualism* Michel Paradis 2004-06-02 This volume is the outcome of 25 years of research into the neurolinguistic aspects of bilingualism. In addition to reviewing the world literature and providing a state-of-the-art account, including a critical assessment of the bilingual neuroimaging studies, it proposes a set of hypotheses about the representation, organization and processing of two or more languages in one brain. It investigates the impact of the various manners of acquisition and use of each language on the extent of involvement of basic cerebral functional mechanisms. The effects of pathology as a means to understanding the normal functioning of verbal communication processes in the bilingual and multilingual brain are explored and compared with data from neuroimaging studies. In addition to its obvious research benefits, the clinical and social reasons for assessment of bilingual aphasia with a measuring instrument that is linguistically and culturally equivalent in each of a patient's languages are stressed. The relationship between language and thought in bilinguals is examined in the light of evidence from pathology. The proposed linguistic theory of bilingualism integrates a neurofunctional model (the components of verbal communication and their relationships: implicit linguistic competence, metalinguistic knowledge, pragmatics, and motivation) and a set of hypotheses about language processing (neurofunctional modularity, the activation threshold, the language/cognition distinction, and the direct access hypothesis).

*Spatial Econometrics* L. Anselin 2014-01-15

*Academic Strategy* George Keller 1983-03 Alone among America's major institutions, colleges and universities have traditionally refused to adopt modern management and planning. Now they have entered a perilous new era of declining enrollments, inflated costs, and shifting academic priorities. The result: higher education is going through a planning and management revolution. This path breaking book describes in detail the nature and dimensions of education's dramatic reversal and the reasons behind it. It examines the new role of strategic planning and the resulting changes in the role of professors, trustees, and college presidents. It describes how colleges and universities can introduce the latest planning and management methods for their own benefit.

*The Iac. Operon* Benno Müller-Hill 1996-01-01

*Play and Imagination in Children with Autism, 2nd Edition* Pamela J. Wolfberg 2015-04-18 This now classic text remains a cornerstone of continuing efforts to develop inclusive peer play programs for children on the autism spectrum. The second edition has been thoroughly revised to reflect major new developments in the field of autism. Notable additions include an updated description of the Integrated Play Groups (IPG) model and related research; an examination of the nature of autism and of play from past to present, with major updates on incidence, diagnosis, and characteristics; and a comprehensive review of play interventions. Presenting vivid descriptions of three children with autism over a 10-year period (from age 5 to age 16), *Play and Imagination in Children with Autism*: Traces the development of the children as they overcome obstacles to enter into the play culture of their peers.Focuses on two critical years during which the children participated in a peer play group.Documents the emergence of remarkable transformations in the children's social relations with peers and symbolic activity.Includes vignettes, dialogue, and samples of writing and drawing to bring the children's stories to life.Lays out the implications for new directions in research and practice. Pamela J. Wolfberg is Associate Professor of special education and Director of the autism spectrum graduate program (Project Mosaic) at San Francisco State University. "Play and Imagination in Children with Autism has been the cornerstone of my professional and personal life for nearly a decade. This updated edition retains the original accessible style, explaining so clearly the pivotal role that peer play holds in the lives of individuals on the autism spectrum, while providing readers with cutting-edge developments in theory, research, and practice in the field." —Heather McCracken, Founder/Executive Director, Friend 2 Friend Social Learning Society "Dr. Wolfberg continues to break new ground with the second edition of her book. What a pleasure for any child to get involved in one of her integrated play groups, and what a relief for parents to know that their child is both learning and having fun! This is a wonderful resource for professionals interested in creating engaging and effective social skills groups for children on the autism spectrum." —Connie Kasari, UCLA Graduate School of Education and Information Studies "Children with autism benefit in so many ways from social play experiences, despite the significant challenges in symbolic development. Dr. Pamela Wolfberg, a leading expert in this crucial aspect of children's development, once again guides us in a highly engaging manner in supporting social and play development for children with ASD." —Barry M. Prizant, Director, Childhood Communication Services, Brown University "This book is a 'must' for anyone who wants to bring about genuine social reciprocity and imagination in children with autistic spectrum disorders. Pamela Wolfberg takes us on a journey through previously uncharted territory, documenting in rich qualitative detail how to scaffold entry into the culture of peer play." —Adriana L. Schuler, San Francisco State University "Dr. Wolfberg has done a fine and sensitive job in characterizing the pivotal role that play skills hold in the social and linguistic world of the child with autism. Her development of Integrated Peer Play Groups, and the delineation of the autistic child as the "Novice Player" and the typical child as the "Expert Player," is a very valuable heuristic tool to all who work with children with autism." —Bryna Siegel, Langley Porter Psychiatric Institute, University of California, San Francisco

*Advances in Spatial Econometrics* Luc Anselin 2013-03-09 World-renowned experts in spatial statistics and spatial econometrics present the latest advances in specification and estimation of spatial econometric models. This includes information on the development of tools and software, and various applications. The text introduces new tests and estimators for spatial regression models, including discrete choice and simultaneous equation models. The performance of techniques is demonstrated through simulation results and a wide array of applications related to economic growth, international trade, knowledge externalities, population-employment dynamics, urban crime, land use, and environmental issues. An exciting new text for academics with a theoretical interest in spatial statistics and econometrics, and for practitioners looking for modern and up-to-date techniques.

*Matrix Differential Calculus with Applications in Statistics and Econometrics* Jan R. Magnus 2019-03-15 A brand new, fully updated edition of a popular classic on matrix differential calculus with applications in statistics and econometrics This exhaustive, self-contained book on matrix theory and matrix differential calculus provides a treatment of matrix calculus based on differentials and shows how easy it is to use this theory once you have mastered the technique. Jan Magnus, who, along with the late Heinz Neudecker, pioneered the theory, develops it further in this new edition and provides many examples along the way to support it. Matrix calculus has become an essential tool for quantitative methods in a large number of applications, ranging from social and behavioral sciences to econometrics. It is still relevant and used today in a wide range of subjects such as the biosciences and psychology. *Matrix Differential Calculus with Applications in Statistics and Econometrics*, Third Edition contains all of the essentials of multivariable calculus with an emphasis on the use of differentials. It starts by presenting a concise, yet thorough overview of matrix algebra, then goes on to develop the theory of differentials. The rest of the text combines the theory and application of matrix differential calculus, providing the practitioner and researcher with both a quick review and a detailed reference. Fulfills the need for an updated and unified treatment of matrix differential calculus Contains many new examples and exercises based on questions asked of the author over the years Covers new developments in field and features new applications Written by a leading expert and pioneer of the theory Part of the Wiley Series in Probability and Statistics *Matrix Differential Calculus With Applications in Statistics and Econometrics* Third Edition is an ideal text for graduate students and academics studying the subject, as well as for postgraduates and specialists working in biosciences and psychology.

*Gestalt Psychology in German Culture, 1890-1967* Mitchell G. Ash 1998-10-13 A full-length historical study of Gestalt psychology in Germany, based on exhaustive research in primary sources.

**Scholars in the Marketplace. The Dilemmas of Neo-Liberal Reform at Makerere University, 1989-2005** Mahmood Mamdani 2007-09-15 Scholars in the Marketplace is a case study of market-based reforms at Uganda's Makerere University. With the World Bank heralding neoliberal reform at Makerere as the model for the transformation of higher education in Africa, it has implications for the whole continent. At the global level, the Makerere case exemplifies the fate of public universities in a market-oriented and capital friendly era. The Makerere reform began in the 1990s and was based on the premise that higher education is more of a private than a public good. Instead of pitting the public against the private, and the state against the market, this book shifts the terms of the debate toward a third alternative that explores different relations between the two. The book distinguishes between privatisation and commercialisation, two processes that drove the Makerere reform. It argues that whereas privatisation (the entry of privately sponsored students) is compatible with a public university where priorities are publicly set, commercialisation (financial and administrative autonomy for each faculty to design a market-responsive curriculum) inevitably leads to a market determination of priorities in a public university. The book warns against commercialisation of public universities as the subversion of public institutions for private purposes.

**The Prevention of Eating Problems and Eating Disorders** Michael P. Levine 2006-04-21 This is the first authored volume to offer a detailed, integrated analysis of the field of eating problems and disorders with theory, research, and practical experience from community and developmental psychology, public health, psychiatry, and dietetics. The book highlights connections between the prevention of eating problems and disorders and theory and research in the areas of prevention and health promotion; theoretical models of risk development and prevention (e.g., developmental psychopathology, social cognitive theory, feminist theory, ecological approaches); and related research on the prevention of smoking and alcohol use. It is the most comprehensive book available on the study of prevention programs, especially for children and adolescents. The authors review the spectrum of eating problems and disorders, the related risk and protective factors, the models that have guided prevention efforts to date, the literature on the studies of prevention, and suggestions for curriculum and program development and evaluation. The book concludes with a new prevention program based on the Feminist Ecological Developmental model. The 800 + references highlight work done around the world. The Prevention of Eating Problems and Eating Disorders addresses: \* methodologies for assessing and establishing prevention; \* the implications of neuroscience for prevention; \* dramatic increases in the incidence of obesity; \* the role of boys, men, and the media on body image; \* prevention programming for minority groups; and \* whether to focus on primary or secondary prevention. Intended for clinicians and academicians from disciplines such as health, clinical, developmental, and community psychology; social work; medicine; and public health; this book is also an ideal text for advanced courses on eating disorders.

*The Myth of the Ethical Consumer Hardback with DVD* Timothy M. Devinney 2010-07-29 A no-holds-barred examination of 'ethical' consumerism.

**Biomechatronics** Marko Popovic 2019-03-15 Biomechatronics is rapidly becoming one of the most influential and innovative research directions defining the 21st century. Biomechatronics will provide a complete and up-to-date account of this advanced subject at the university textbook level. Each chapter in this book will be co-authored by top industry experts in the corresponding subfield, and will be led by Professor Marko B. Popovic, researcher and educator at the forefront of advances in the biomechatronics field. Beginning with an introduction to the field and its historical background, this book will delve into the most groundbreaking and recent developments in biomechatronics, such as artificial organs and tissues, prosthetic limbs, orthotic systems, wearable systems for physical augmentation, physical therapy and rehabilitation, robotic surgery, and natural and synthetic sensors. The only biomechatronics textbook written especially for students at a university level Ideal for undergraduate and graduate students and researchers in the biomechanics, robotics, and biomedical engineering fields Provides an overview of modern, state-of-the-art science and technology used in biomechatronics by the industry's leading experts

**Development Studies** Stuart Corbridge 1995 'Development Studies' brings together in a single accessible volume a representative and exciting set of readings on the nature of contemporary development issues. Using as its organizing theme the 'development debate' itself, this reader focuses on six main topic areas: theories and models of development, agricultural change and rural development, survival strategies and the weapons of the weak, industrialization and urbanization, the global political economy, and new directions in development studies, including democratization, environmental sustainability, and citizenship. The extracts included have been selected to provide a full sense of what development studies are all about. Each section is prefaced by an extensive editorial introduction to contextualize it within wider intellectual, historical and policy-related contexts, and to clarify its main points. Each closes with an extensive guide to further reading.

*First Language Attrition* Monika S. Schmid 2013-05-22 This volume consists of a collection of papers that focus on structural/grammatical aspects of the process of first language attrition. It presents an overview of current research, methodological issues and important questions regarding first language attrition. In particular, it addresses the two most prominent issues in current L1 attrition research: Can attrition effects impact on features of core syntax, or are they limited to interface phenomena?, and; What is the role of age at onset (pre-/post-puberty) in this regard? By investigating attrition in a variety of settings, from a case study of a Spanish-speaking adoptee in the US to an empirical investigation of more than 50 long-term attriters of Turkish in the Netherlands, the investigations presented take a new perspective on these issues. Originally published in Language, Interaction and Acquisition - Langage, Interaction et Acquisition 2:2 (2011).

**Biomass for Renewable Energy, Fuels, and Chemicals** Donald L. Klass 1998 Biomass for Renewable Energy, Fuels, and Chemicals serves as a comprehensive introduction to the subject for the student and educator, and is useful for researchers who are interested in the technical details of biomass energy production. The coverage and discussion are multidisciplinary, reflecting the many scientific and engineering disciplines involved. The book will appeal to a broad range of energy professionals and specialists, farmers and foresters who are searching for methods of selecting, growing, and converting energy crops, entrepreneurs who are commercializing biomass energy projects, and those involved in designing solid and liquid waste disposal-energy recovery systems. Key Features \* Presents a graduated treatment from basic principles to the details of specific technologies \* Includes a critical analysis of many biomass energy research and commercialization activities \* Proposes several new technical approaches to improve efficiencies, net energy production, and economics \* Reviews failed projects, as well as successes, and methods for overcoming barriers to commercialization \* Written by a leader in the field with 40 years of educational, research, and commercialization experience

*Origins of the Universe* Albert Hinkelbein 1972 Explores various theories on the creation and nature of the universe and examines the properties and interrelationship of the stars and planets, specifically the sun and earth.

**Positive Tourism** Sebastian Filep 2016-10-04 Tourism affects millions of individuals, numerous societies and environments in multiple, nuanced and overlapping ways. While it can be viewed as a frivolous leisure pursuit or simply a large industry, with potentially destructive impacts, it might also be understood in terms of its effects on human fulfilment, the good life and greater well-being. This book calls for positive tourism, principally grounded in theories from positive psychology (the study of what makes life worth living), and the development of a body of knowledge that explains what characterises optimal tourist experiences, what enables host communities to flourish and what encourages workers in tourism to thrive. Through original research studies reported in this international volume we aim to further develop this knowledge. The intersections between ongoing and traditionally inspired applications of psychology in tourism and this new thrust in psychological inquiry promise to refresh and challenge tourism research. This book will appeal to researchers and academics in tourism, leisure, positive psychology, management and related fields as well as graduate students, professionals and policy makers. *Fantasy and Mimesis (Routledge Revivals)* Kathryn Hume 2014-08-01 Since Plato and Aristotle's declaration of the essence of literature as imitation, western narrative has been traditionally discussed in mimetic terms. Marginalized fantasy- the deliberate from reality - has become the hidden face of fiction, identified by most critics as a minor genre. First published in 1984, this book rejects generic definitions of fantasy, arguing that it is not a separate or even separable strain in literary practice, but rather an impulse as significant as that of mimesis. Together, fantasy and mimesis are the twin impulses behind literary creation. In an analysis that ranges from the Icelandic sagas to science fiction, from Malory to pulp romance, Kathryn Hume systematically examines the various ways in which fantasy and mimesis contribute to literary representations of reality. A detailed and comprehensive title, this reissue will be of particular value to undergraduate literature students with an interest in literary genres and the centrality of literature to the creative imagination.

**Engineering Psychology and Human Performance** Christopher D. Wickens 2015-08-20 Forming connections between human performance and design Engineering Psychology and Human Performance, 4e examines human-machine interaction. The book is organized directly from the psychological perspective of human information processing. The chapters generally correspond to the flow of information as it is processed by a human being--from the senses, through the brain, to action--rather than from the perspective of system components or engineering design concepts. This book is ideal for a psychology student, engineering student, or actual practitioner in engineering psychology, human performance, and human factors Learning Goals Upon completing this book, readers should be able to: \* Identify how human ability contributes to the design of technology. \* Understand the connections within human information processing and human performance. \* Challenge the way they think about technology's influence on human performance. \* show how theoretical advances have been, or might be, applied to improving human-machine interaction

*Transatlantic History* Carla Rahn Phillips 2006 The transatlantic world has had immense influence on the direction of world history. The six illuminating studies in *Transatlantic History* address cultural exchanges and intercontinental developments that contribute to our modern understanding of global communities. *Transatlantic history* encompasses a variety of scholarly problems and approaches from multiple disciplines, and volume editors Steven G. Reinhardt and Dennis P. Reinhartz have assembled a collection of essays that reflect the diversity within the field. Introducing the book, William McNeill provides a unifying overview of the concept and practice of transatlantic history by placing it within the larger context of world history. The chapter authors bring distinctive styles and methods to the investigation of the processes of interaction and adaptation among Africans, Native Americans, and Europeans. Their studies range from the Spanish imperial crisis in the 1600s to the urbanization of Europe and the Americas, from graphic portrayals of the Atlantic world to the settlement of Ireland, America, and South Africa and the recent diaspora of West Africans. Readers interested in world history, communication, and cultural studies will find *Transatlantic History* provocative and challenging as it convincingly argues for the importance of this new field.

**Chemical Reactor Design and Operation** K. Roel Westerterp 1991-01-08 Chemical Reactor Design and Operation K. R. Westerterp, W. P. M. van Swaaij and A. A. C. M. Beenackers Chemical Reaction Engineering Laboratories, Twente University of Technology, Enschede, The Netherlands This is a comprehensive handbook on the design and operation of chemical reactors which are vital elements in every manufacturing process. The book offers an introduction to the modern literature and covers in depth the relevant theory of chemical reactors. The theory is illustrated by numerous worked examples typical to chemical reaction engineering practice in research, development, design and operation. The examples range from fine chemicals to large scale production and from water purification to metallurgical processes, commencing with simple homogenous model reactors and then moving to the complicated, multi-phase, heterogeneous reactors met with in reality. All the examples are based on the industrial experience of the authors. Much effort is dedicated to the behaviour of reactors in practice and to the capacity, yield and selectivity of the reactor. The book is thoroughly indexed and cross-referenced. This edition will be particularly useful to undergraduate and graduate students studying chemical reactors. Contents Fundamentals of chemical reactor calculations Model reactors: single reactions, isothermal single phase reactor calculations Model reactors: multiple reactions, isothermal single phase reactors Residence time distribution and mixing in continuous flow reactors Influence of micromixing on chemical reactions The role of the heat effect in model reactors Multi-phase reactors, single reactions Multi-phase reactors, multiple reactions Heat effects in multi-phase reactors The authors: The authors have accumulated a long experience both in fine chemicals and in the petrochemicals industry, in Europe as well as abroad. Currently they are jointly responsible for the research work in chemical reaction engineering and process development at Twente University. Several new reactor types and new processes have been developed at their institute and present research interests include gasification, fluidization and gas-liquid reactors, three-phase reactors, high-pressure technology in chemical reaction engineering, thermal behaviour of heterogeneous reactors and computer design and economic evaluation of reaction units and chemical plants.

*The Oldest English Texts* Henry Sweet 1885

*Design* Bernhard E. Bürdek 2015-07-01 For students of design, professional product designers, and anyone interested in design equally indispensable: the fully revised and updated edition of the reference work on product design. The book traces the history of product design and its current developments, and presents the most important principles of design theory and methodology.

**The Challenge of Public-private Partnerships** Graeme A. Hodge 2005-01-01 Análise comparativa sobre parceria público privada e contrato de serviço social nos seguintes locais: Reino Unido, Estados Unidos, Suécia, Dinamarca, Alemanha, Austrália, Ásia. **Introduction to Supply Chain Management** Robert B. Handfield 1999 integration of components associated with developing new products, buying materials, transforming them, and shipping them to customers--these are among the topics explored in this book for business and engineering practitioners.

*Researching Vocabulary* N. Schmitt 2010-08-18 The book overviews a wide range of vocabulary research methodologies, and offers practical advice on how to carry out valid and reliable research on first and second language vocabulary. It includes a Resources section which outlines the lexical tests, corpora, software, internet sites, and other resources available to vocabulary researchers.

**Emotions at School** Reinhard Pekrun 2017-08-14 For more than a decade, there has been growing interest in the role of emotions in academic settings. Written by leading experts on learning and instruction, *Emotions at School* focuses on the connections between educational research and emotion science, bringing the subject to a wider audience. With chapters on how emotions develop and work, evidence-based recommendations about how to foster adaptive emotions, and clear explanations of key concepts and ideas, this concise volume is designed for?any?education course that includes emotions in the curriculum. It will be indispensable for student researchers and both pre- and in-service teachers alike.

**King Ink II** Nick Cave 1997-01-01

*Work, Happiness, and Unhappiness* Peter Warr 2011-01-25 Award-winning psychologist Peter Warr explores why some people at work are happier or unhappier than others. He evaluates different approaches to the definition and assessment of happiness, and combines environmental and person-based themes to explain differences in people's experience. A framework of key job characteristics is linked to an account of primary mental processes, and those are set within a summary of demographic, cultural, and occupational patterns. Consequences of happiness or unhappiness for individuals and groups are also reviewed, as is recent literature on unemployment and retirement. Although primarily focusing on job situations, the book shows that processes of happiness are similar across settings of all kinds. It provides a uniquely comprehensive assessment of research published across the world. Initial chapters explore the several meanings of happiness and the ways in which those have been measured by psychologists. The construct includes pleasure, satisfaction and subjective well-being, and unhappiness has been studied in terms of dissatisfaction, strain, anxiety, and depression. The impacts of principal environmental features on these experiences are reviewed through an analogy with vitamins in relation to physical health--beneficial only up to a point. However, environmental effects are not fixed. Influences on happiness from within the person are examined in terms of principal thinking patterns, personality styles, and cultural backgrounds. Differences are explored between groups (men and women, older and younger people, employees who are full-time and part-time, and so on), and processes of person-environment fit are placed within an overall framework which emphasizes the impact of variations in personal salience. The book is written primarily for academic readers, including senior undergraduates, graduate students, teachers, and researchers in fields of Industrial/Organizational Psychology, Management, Human Resources, and Labor Studies. However, the topic's centrality in many professions makes it important also to a wider readership.

**Handbook of Applied Spatial Analysis** Manfred M. Fischer 2009-12-24 The Handbook is written for academics, researchers, practitioners and advanced graduate students. It has been designed to be read by those new or starting out in the field of spatial analysis as well as by those who are already familiar with the field. The chapters have been written in such a way that readers who are new to the field will gain important overview and insight. At the same time, those readers who are already practitioners in the field will gain through the advanced and/or updated tools and new materials and state-of-the-art developments included. This volume provides an accounting of the diversity of current and emergent approaches, not available elsewhere despite the many excellent journals and te- books that exist. Most of the chapters are original, some few are reprints from the Journal of Geographical Systems, Geographical Analysis, The Review of Regional Studies and Letters of Spatial and Resource Sciences. We let our contributors - velop, from their particular perspective and insights, their own strategies for m- ping the part of terrain for which they were responsible. As the chapters were submitted, we became the first consumers of the project we had initiated. We gained from depth, breadth and distinctiveness of our contributors' insights and, in particular, the presence of links between them.

*Education and Training Policy Teachers Matter* OECD 2005-06-28 Good teachers are the backbone of any education system. That's why governments are constantly seeking teacher policies that will help them recruit and retain the best. Most countries are concerned with an ageing teaching workforce and attracting new recruits, coupled with the demands of more diverse student populations, higher expectations and new responsibilities. To be effective, teacher policy must address these issues. *Teachers Matter* provides a comprehensive, international analysis of: trends and developments in the teacher workforce in 25 countries around the world; research on attracting, developing and retaining effective teachers; innovative and successful policies and practices that countries have implemented; and teacher policy options for countries to consider. While documenting many areas of concern about teachers and teaching, the report also provides positive examples of where policies are making a difference. It spotlights countries where teachers' social standing is high, and where there are more qualified applicants than vacant posts. Even in countries where shortages have been a concern, there are recent signs of increased interest in teaching, and policy initiatives appear to be taking effect.

*Speech Production and Second Language Acquisition* Judit Kormos 2014-05-12 This extremely up-to-date book, *Speech Production and Second Language Acquisition*, is the first volume in the exciting new series, *Cognitive Science and Second Language Acquisition*. This new volume provides a thorough overview of the field and proposes a new integrative model of how L2 speech is produced. The study of speech production is its own subfield within cognitive science. One of the aims of this new book, as is true of the series, is to make cognitive science theory accessible to second language acquisition. *Speech Production and Second Language Acquisition* examines how research on second language and bilingual speech production can be grounded in L1 research conducted in cognitive science and in psycholinguistics. Highlighted is a coherent and straightforward introduction to the bilingual lexicon and its role in spoken language performance. Like the rest of the series, *Speech Production and Second Language Acquisition* is tutorial in style, intended as a supplementary textbook for undergraduates and graduate students in programs of cognitive science, second language acquisition, applied linguistics, and language pedagogy.

**The Development of Expertise in Pedagogy** David C. Berliner 1988 In this discussion on the development of expertise in teaching, a theory of skill learning is first presented. The characteristics of five stages of skill development in teachers are described: (1) novice; (2) advanced beginner; (3) competent teacher; (4) proficient teacher; and (5) expert teacher. A review of data collected by studies on the subject of teaching expertise points out differences between the novice and the expert teacher in the areas of: (1) interpreting classroom phenomena; (2) discerning the importance of events; (3) using routines; (4) predicting classroom phenomena; (5) judging typical and atypical events; and (6) evaluating performance: responsibility and emotions. The discussion of policy considerations for teacher educators, based upon this developmental theory of skill acquisition, is aimed at helping novices become proficient in classroom techniques while evaluating them in ways appropriate for their developmental level. (JD)

*Productivity in Higher Education* Caroline M. Hoxby 2020-01-10 How do the benefits of higher education compare with its costs, and how does this comparison vary across individuals and institutions? These questions are fundamental to quantifying the productivity of the education sector. The studies in *Productivity in Higher Education* use rich and novel administrative data, modern econometric methods, and careful institutional analysis to explore productivity issues. The authors examine the returns to undergraduate education, differences in costs by major, the productivity of for-profit schools, the productivity of various types of faculty and of outcomes, the effects of online education on the higher education market, and the ways in which the productivity of different institutions responds to market forces. The analyses recognize five key challenges to assessing productivity in higher education: the potential for multiple student outcomes in terms of skills, earnings, invention, and employment; the fact that colleges and universities are "multiproduct" firms that conduct varied activities across many domains; the fact that students select which school to attend based in part on their aptitude; the difficulty of attributing outcomes to individual institutions when students attend more than one; and the possibility that some of the benefits of higher education may arise from the system as a whole rather than from a single institution. The findings and the approaches illustrated can facilitate decision-making processes in higher education.

**Denial** E.L. Edelstein 2011-09-17 We do not think about everything at once all the time. Various mechanisms allow us to choose from among the themes, issues, topics, feelings, ideas, and memories that might occupy consciousness. One can focus selectively on anything deemed important; yet the methods by which this is accomplished vary greatly. We clinicians assign to these various mechanisms names that fit whatever theoretical system is central to our work--the healthy suppression of "background noise" allows us to pay attention to certain matters; the repression of unconscious conflict may assist our functioning in one moment despite its later cost; whereas denial and disavowal are used as general and fairly nonspecific terms for matters that are left out of awareness in order to avoid the noxious emotions specific to

the personal significance of such awareness. Despite the attitude of scientific objectivity characterizing Freud's introduction of psychoanalysis, an aura of morality clings to certain of these mechanisms, for we tend to judge people by their use of them. We are a society of doers, people of action and accomplishment who look with disrespect at the avoidance of any responsibility or task. Thus denial has taken on a negative connotation, and those who use this avoidance system are seen as the lesser among us.

**Agile Supply Chain** Remko Ivan Hoek 2006

**Grammar and Interaction** Emma Betz 2008 This monograph provides a micro-analytic description of the structure and communicative use of syntactic pivot constructions in German. Using the methodology of Conversation Analysis, this work shows that pivots emerge in interaction

in response to local communicative needs. Exclusively found in spoken German, pivots allow a speaker to extend an utterance beyond a possible completion point in a syntactically and prosodically unobtrusive way. Speakers utilize this basic property to promote context-specific actions: managing boundaries of speakership, bridging sequential and topical junctures, and dealing with different types of interactional trouble. Through a close examination of syntactic pivots as an interactional resource, this work shows that spoken linguistic structures can only be fully understood if we acknowledge the temporality of language and view grammar as usage-based and negotiable. This book thus contributes to a growing body of research at the intersection of grammar and interaction.