

Punished By Rewards The Trouble With Gold Stars Incentive Plans As Praise And Other Bribes

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Drive Daniel H. Pink 2011-04-05 The New York Times bestseller that gives readers a paradigm-shattering new way to think about motivation from the author of When: The Scientific Secrets of Perfect Timing Most people believe that the best way to motivate is with rewards like money—the carrot-and-stick approach. That’s a mistake, says Daniel H. Pink (author of To Sell Is Human: The Surprising Truth About Motivating Others). In this provocative and persuasive new book, he asserts that the secret to high performance and satisfaction—at work, at school, and at home—is the deeply human need to direct our own lives, to learn and create new things, and to do better by ourselves and our world. Drawing on four decades of scientific research on human motivation, Pink exposes the mismatch between what science knows and what business does—and how that affects every aspect of life. He examines the three elements of true motivation—autonomy, mastery, and purpose—and offers smart and surprising techniques for putting these into action in a unique book that will change how we think and transform how we live. *A New Brain for Business* Richard S. Trafton Ph. D. 2010-05 This book wraps together brain functioning research, knowledge of human psychology and common workplace situations to provide real, every-day actions you can take to truly do and be your best at work. Our evolutionary path has brought us to the top of the food chain in environments that are now relatively safe. Yet we continue to operate with a brain that pays closest attention to fear, danger, and survival. Our behavior in the workplace demonstrates this daily through a singular focus on problems, shifting the blame on others, under communicating, and not reaching the greatness we can envision, if everyone else would just do their part! Many of us feel our leadership efforts have been frustrated by having to work with others who simply can’t get the job done! This book will shift your views about how this happens and provide you with new and different behaviors you can engage in to get the best from yourself and others. Trafton and Marénette provide facts, stories, and suggestions that give us a foundation for truly being our best at work. They focus on how we can help others reach their goals as well, through leadership that comes from A New Brain for Business.

Against Democracy Jason Brennan 2017-09-26 A bracingly provocative challenge to one of our most cherished ideas and institutions Most people believe democracy is a uniquely just form of government. They believe people have the right to an equal share of political power. And they believe that political participation is good for us—it empowers us, helps us get what we want, and tends to make us smarter, more virtuous, and more caring for one another. These are some of our most cherished ideas about democracy. But Jason Brennan says they are all wrong. In this trenchant book, Brennan argues that democracy should be judged by its results—and the results are not good enough. Just as defendants have a right to a fair trial, citizens have a right to competent government. But democracy is the rule of the ignorant and the irrational, and it all too often falls short. Furthermore, no one has a fundamental right to any share of political power, and exercising political power does most of us little good. On the contrary, a wide range of social science research shows that political participation and democratic deliberation actually tend to make people worse—more irrational, biased, and mean. Given this grim picture, Brennan argues that a new system of government—epistocracy, the rule of the knowledgeable—may be better than democracy, and that it’s time to experiment and find out. A challenging critique of democracy and the first sustained defense of the rule of the knowledgeable, **Against Democracy** is essential reading for scholars and students of politics across the disciplines. Featuring a new preface that situates the book within the current political climate and discusses other alternatives beyond epistocracy, **Against Democracy** is a challenging critique of democracy and the first sustained defense of the rule of the knowledgeable. **Crime and Punishment** Fyodor Dostoevsky 2019-02-08 “Crime and Punishment” is an 1866 novel by Russian author Fyodor Dostoevsky. The narrative concerns the inner anguish of Rodion Raskolnikov, a poor ex-student in Saint Petersburg who conceives a murderous plan to steal from a notorious pawnbroker. However, after the deed is done he deteriorates into a feverish state and begins to fret obsessively. In his delirium, Rodion wanders the streets of the city unknowingly drawing attention to himself and his connection to the crime. A masterpiece that places you into the confused mind of a misguided murderer, Dostoevsky’s “Crime and Punishment” is a classic of Russian literature not to be missed by any lover of fiction. Fyodor Mikhailovich Dostoevsky (1821 – 1881) was a Russian novelist, essayist, short story writer, journalist, and philosopher. His literature examines human psychology during the turbulent social, spiritual and political atmosphere of 19th-century Russia, and he is considered one of the greatest psychologists in world literature. A prolific writer, Dostoevsky produced 11 novels, three novellas, 17 short stories and numerous other works. Many vintage books such as this are increasingly scarce and expensive. We are republishing this volume now in an affordable, modern, high-quality edition complete with a specially-commissioned new biography of the author. **The King of the Golden River** John Ruskin 1898

No Contest Alfie Kohn 1992 Argues that competition is inherently destructive and that competitive behavior is culturally induced, counter-productive, and causes anxiety, selfishness, self-doubt, and poor communication. Reissue. **Darling Rose Gold** Stephanie Wood 2021-03-30 A dark, shocking, bestselling thriller debut about a mother and daughter—and the lengths to which a daughter will go to find independence. “Nobody wants to hear the truth from a liar.” For the first eighteen years of her life, Rose Gold Watts believed she was seriously ill. She was allergic to everything, used a wheelchair, and practically lived at the hospital. Neighbors did all they could, holding fundraisers and offering shoulder-pat to cry on, but no matter how many doctors, tests, or surgeries, no one could figure out what was wrong with her. Turns out her mom, Patty Watts, was just a really good liar. After serving five years in prison, Patty gets out with nowhere to go and begs her daughter to take her in. The entire community is shocked when Rose Gold says yes. Patty insists all she wants is to reconcile their differences. She says she’s forgiven Rose Gold for turning her in and testifying against her. But Rose Gold knows her mother. Patty Watts always settles a score. Unfortunately for Patty, Rose Gold is no longer her weak little darling... And she’s waited such a long time for her mother to come home. **Utopia** Thomas More 2020-05-05 The classic political satire about an imaginary ideal world by one of the Renaissance’s most fascinating figures. Named after a word that translates literally to “nowhere,” Utopia is an island dreamed up by Thomas More, a devout Catholic, English statesman, and Renaissance humanist who would be canonized as a saint centuries after he was executed for choosing God over king. More’s novel introduces us to Utopia’s society and its customs. It is a place of no private property and no lawyers; of six-hour workdays and simple ways; and, intriguingly, of a combination of values that blend the traditional with the highly controversial, from euthanasia to married priests to slavery. Remarkably thought-provoking, it is a novel that asks us to question what makes a perfect world—and whether such a thing is even possible.

Punished by Rewards Alfie Kohn 1993-01-01 Criticizes the system of motivating through reward, offering arguments for motivating people by working with them instead of doing things to them **Leviathan** Thomas Hobbes 2018-08-22 Leviathan or The Matter, Forme and Power of a Common-Wealth Ecclesiastical and Civil. is a book written by an English materialist philosopher Thomas Hobbes about problems of the state existence and development. Leviathan is a name of a Bible monster, a symbol of nature powers that belittles a man. Hobbes uses this character to describe a powerful state (“God of the death”). He starts with a postulate about a natural human state (“the war of all against all”) and develops the idea “man is a wolf to a man”. When people stay for a long time in the position of an inevitable extermination they give a part of their natural rights, for the sake of their lives and general peace, according to an unspoken agreement to someone who is obliged to maintain a free usage of the best of their rights – to the state. The state, a union of people, where the will of a single one (the state) is compulsory for everybody, has a task to regulate the relations between all the people. The book was banned several times in England and Russia.

Punished by Rewards Alfie Kohn 1993 Kohn argues against the practice of offering people rewards in order to persuade them to get good grades, do good work, or behave in a certain manner, presenting evidence that shows the practice often has a negative effect, and discusses alternative methods of influencing behavior.

Reward, Punishment, and Forgiveness Joze Krasovec 1999-11-06 This comparative study provides a fascinating insight into understanding the central themes of reward, punishment and forgiveness within the Hebrew Bible, Greek literature and in modern interpretation. The emphasis is both on the intrinsic operation of reward and punishment and on the ultimate personalist reason for God’s mercy and forgiveness.

Unconditional Parenting Alfie Kohn 2006-03-28 The author of Punished by Rewards and The School Our Children Deserve builds on his parenting theories of working with children rather than trying to control them, argues against practices that treat children that they must earn a parent’s approval, and presents techniques that promote desired child qualities through unconditional support. Reprint. 30,000 first printing.

Preventing Bullying Through Science, Policy, and Practice National Academies of Sciences, Engineering, and Medicine 2016-09-14 Bullying has long been tolerated as a rite of passage among children and adolescents. There is an implication that individuals who are bullied must have “asked for” this type of treatment, or deserved it. Sometimes, even the child who is bullied begins to internalize this idea. For many years, there has been a general acceptance and collective shrug when it comes to a child or adolescent with greater social capital or power pushing around a child perceived as subordinate. But bullying is not developmentally appropriate; it should not be considered a normal part of the typical social grouping that occurs throughout a child’s life. Although bullying behavior endures through generations, the milieu is changing. Historically, bulling has occurred at school, the physical setting in which most of childhood is centered and the primary source for peer group formation. In recent years, however, the physical setting is not the only place bullying is occurring. Technology allows for an entirely new type of digital electronic aggression, cyberbullying, which takes place through chat rooms, instant messaging, social media, and other forms of digital electronic communication. Composition of peer groups, shifting demographics, changing societal norms, and modern technology are contextual factors that must be considered to understand and effectively react to bullying in the United States. Youth are embedded in multiple contexts and each of these contexts interacts with individual characteristics of youth in ways that either exacerbate or attenuate the association between these individual characteristics and bullying perpetration or victimization. Recognizing that bullying behavior is a major public health problem that demands the concerted and coordinated time and attention of parents, educators and school administrators, health care providers, policy makers, families, and others concerned with the care of children, this report evaluates the state of the science on biological and psychosocial consequences of peer victimization and the risk and protective factors that either increase or decrease peer victimization behavior and consequences.

A Critical Pedagogy of Resistance James D. Kiryló 2013-11-04 The diverse range of critical pedagogues presented in this book comes from a variety of backgrounds with respect to race, gender, and ethnicity, from various geographic places and eras, and from an array of complex political, historical, religious, theological, social, cultural, and educational circumstances which necessitated their leadership and resistance. How each pedagogue uniquely lives in that tension of dealing with pain and struggle, while concurrently fostering a pedagogy that is humanizing, is deeply influenced by their individual autobiographical lens of reality, the conceptual thought that enlightened them, the circumstances that surrounded them, and the conviction that drove them. To be sure, people of justice, people who resist, are framed by a vision that embraces an inclusive, tolerant, more loving community that passionately calls for a more democratic citizenship. That is just what the 34 critical pedagogues represented in this text heroically do. Through the highlighting of their lives and work, this book is not only an excellent resource to serve as a springboard to engage us in dialogue about pivotal issues and concerns related to justice, equality, and opportunity, but also to prompt us to further explore deeper into the lives and thought of some extraordinary people. A Critical Pedagogy of Resistance: 34 Pedagogues We Need to Know is an ambitious undertaking. Kiryló’s narrative enterprise, which seeks to chronicle the lives of transformative pedagogues, is a project whose time has come. This text is an excellent resource for all those interested in the aesthetic that, as Kierkegaard believed, exercised power for the common good. Luis Miró n

Karma Sadhguru 2021-04-27 NEW YORK TIMES, USA TODAY, and PUBLISHERS WEEKLY BESTSELLER “FULL OF VALUABLE INSIGHTS TO GUIDE YOU.”—WILL SMITH “THOUGHTFUL AND LIFE-AFFIRMING . . . A MUST-READ.”—TONY ROBBINS “THIS BOOK WILL PUT YOU BACK IN CHARGE OF YOUR OWN LIFE.”—TOM BRADY A new perspective on the overused and misunderstood concept of “karma” that offers the key to happiness and enlightenment, from the world-renowned spiritual master Sadhguru. What is karma? Most people understand karma as a balance sheet of good and bad deeds, virtues and sins. The mechanism that decrees that we cannot evade the consequences of our own actions. In reality, karma has nothing to do with reward and punishment. Karma simply means action: your action, your responsibility. It isn’t some external system of crime and punishment, but an internal cycle generated by you. Accumulation of karma is determined only by your intention and the way you respond to what is happening to you. Over time, it’s possible to become ensnared by your own unconscious patterns of behavior. In Karma, Sadhguru seeks to put you back in the driver’s seat, turning you from a terror-struck passenger to a confident driver navigating the course of your own destiny. By living consciously and fully inhabiting each moment, you can free yourself from the cycle. Karma is an exploration and a manual, restoring our understanding of karma to its original potential for freedom and empowerment instead of a source of entanglement. Through Sadhguru’s teachings, you will learn how to live intelligently and joyfully in a challenging world.

Teach Me, Teacher Jacob Chastain 2019-06-20 The Power to Save a Life JACOB CHASTAIN GREW UP IN AN ENVIRONMENT FILLED WITH DRUGS AND VIOLENCE. INSIDE THE HOME THAT SHOULD HAVE FELT SAFE, FEAR AND ANXIETY WERE THE DESPERATE NORM. STABILITY AND SECURITY ELUDED HIM AS HE WAS SHUFFLED BETWEEN FAMILY AND FRIENDS THAT WOULD TAKE HIM IN. BUT AT SCHOOL, THINGS WERE DIFFERENT. THERE, DAY AFTER DAY, YEAR AFTER YEAR, CHASTAIN’S TEACHERS SAVED HIM. TEACH ME, TEACHER IS THE TRUE STORY OF A CHILDHOOD MARKED BY HEARTACHE—A STORY THAT MAY BE SIMILAR TO THAT OF THE CHILDREN SITTING IN YOUR CLASSROOM. IT’S THE STORY THAT SHAPED JACOB CHASTAIN INTO THE EDUCATOR HE IS TODAY. LESSONS LEARNED FROM HIS EXPERIENCES AS A CHILD AND AS A GROWING EDUCATOR

OFFER REFLECTIONS ON THE TRIALS AND TRIUMPHS FACING TEACHERS AND STUDENTS EVERYWHERE. FROM THESE LESSONS, WE LEARN THAT ONE’S DARKEST MOMENT CAN ULTIMATELY LEAD TO A MEANINGFUL AND FULFILLING LIFE WHEN SOMEONE CARES ENOUGH TO STEP IN AND MAKE A DIFFERENCE. WRITTEN IN CELEBRATION OF TEACHERS AND THE POWER OF EDUCATION, TEACH ME, TEACHER AFFIRMS THAT YOU HAVE THE POWER TO SAVE A LIFE. JACOB CHASTAIN POURS HIS HEART OUT ON THE PAGES OF TEACH ME, TEACHER BY SHARING HIS PERSONAL JOURNEY THROUGH CHILDHOOD TRAUMA. HIS MESSAGE THAT “ACTION IS THE ANTIDOTE TO SUFFERING” IS A POWERFUL REMINDER TO US ALL TO DO MORE, BE MORE, UNDERSTAND MORE, AND CARE MORE FOR OUR STUDENTS.” —KIM BEARDON, CO-FOUNDER AND EXECUTIVE DIRECTOR, THE RON CLARK ACADEMY, AUTHOR OF TALK TO ME “TEACH ME, TEACHER IS ONE OF THE MOST COURAGEOUS, HEARTBREAKING, HOPEFUL BOOKS I’VE EVER READ.” —REGIE ROUTMAN, AUTHOR OF LITERACY ESSENTIALS “JACOB CHASTAIN’S RAW HONESTY IS SOMETHING THAT WE NEED MORE OF IN THE EDUCATION WORLD.” —HALEE SKORSKI, A LATTE LEARNING “TEACH ME, TEACHER IS BOTH AN UPLIFTING MEMOIR AND A MESSAGE TO ALL OF US IN EDUCATION OF THE POWER WE HAVE TO BUILD RELATIONSHIPS AND MAKE A DIFFERENCE FOR ALL OF OUR STUDENTS.” —DR. SUE STACHOWICZ, SENIOR FELLOW, SUCCESSFUL PRACTICES NETWORK “JACOB CHASTAIN TAKES US ON A TRANSFORMATIONAL JOURNEY WHERE PAST AND PRESENT CONVERGE INTO POSSIBILITY. HIS STORY OF RESILIENCE AND HOPE IS A CELEBRATION OF THE IMPACT EACH OF US CAN HAVE WHEN PROFESSIONAL PURPOSE LEADS THE WAY.” —DR. MARY HOWARD, AUTHOR OF GOOD TO GREAT TEACHING

The Good News About Bad Behavior Katherine Reynolds Lewis 2018-04-17 The current model of parental discipline is as outdated as a rotary phone. Why don’t our kids do what we want them to do? Parents often take the blame for misbehavior, but this obscures a broader trend: in our modern, highly connected age, our children have less self-control than ever. About half of the current generation of children will develop a mood or behavioral disorder or a substance addiction by age eighteen. Contemporary kids need to learn independence and responsibility, yet our old ideas of punishments and rewards are preventing this from happening. To stem this growing crisis of self-regulation, journalist and parenting expert Katherine Reynolds Lewis articulates what she calls The Apprenticeship Model, a new theory of discipline that centers on learning the art of self-control. Blending new scientific research and powerful individual stories of change, Lewis shows that, if we trust our children to face consequences, they will learn to adapt and moderate their own behavior. She watches as chaotic homes become peaceful, bewildered teachers see progress, and her own family grows and evolves in light of these new ideas. You’ll recognize your own family in Lewis’s sensitive, realistic stories, and you’ll find a path to making everyone in your home more capable, kinder, and happier — including yourself.

A Book of Golden Deeds Charlotte Mary Yonge 1864

Sexual Harassment of Women National Academies of Sciences, Engineering, and Medicine 2018-09-01 Over the last few decades, research, activity, and funding has been devoted to improving the recruitment, retention, and advancement of women in the fields of science, engineering, and medicine. In recent years the diversity of those participating in these fields, particularly the participation of women, has improved and there are significantly more women entering careers and studying science, engineering, and medicine than ever before. However, as women increasingly enter these fields they face biases and barriers and it is not surprising that sexual harassment is one of these barriers. Over thirty years the incidence of sexual harassment in different industries has held steady, yet now more women are in the workforce and in academia, and in the fields of science, engineering, and medicine (as students and faculty) and so more women are experiencing sexual harassment as they work and learn. Over the last several years, revelations of the sexual harassment experienced by women in the workplace and in academic settings have raised urgent questions about the specific impact of this discriminatory behavior on women and the extent to which it is limiting their careers. Sexual Harassment of Women explores the influence of sexual harassment in academia on the career advancement of women in the scientific, technical, and medical workforce. This report reviews the research on the extent to which

women in the fields of science, engineering, and medicine are victimized by sexual harassment and examines the existing information on the extent to which sexual harassment in academia negatively impacts the recruitment, retention, and advancement of women pursuing scientific, engineering, technical, and medical careers. It also identifies and analyzes the policies, strategies and practices that have been the most successful in preventing and addressing sexual harassment in these settings.

Feel-Bad Education Alfie Kohn 2011-04-05 Mind-opening writing on what kids need from school, from one of education’s most outspoken voices Almost no writer on schools asks us to question our fundamental assumptions about education and motivation as boldly as Alfie Kohn. The Washington Post says that “‘TEACHERS AND PARENTS WHO ENCOUNTER KOHN AND HIS THOUGHTS COME AWAY TRANSFIXED, READY TO CHANGE THEIR SCHOOLS.” And The Magazine has called him “PERHAPS THE COUNTRY’S MOST OUTSPOKEN CRITIC OF EDUCATION’S FIXATION ON GRADES [AND] TEST SCORES.” Here is challenging and entertaining writing on where we should go in American education, in Alfie Kohn’s unmistakable voice. He argues in the title essay with those who think that ~~How To Win Friends and Influence People~~ in the classroom. He reflects thoughtfully on the question “Why Self-Discipline Is Overrated.” And in an essay for the New York Times, which generated enormous response, he warns against the dangers of both punishing and praising children for what they do instead of parenting “unconditionally.” Whether he’s talking about school policy or the psychology of motivation, Kohn gives us wonderfully provocative—and utterly serious—food for thought. This new book will be greeted with enthusiasm by his many readers, and by teachers and parents seeking a refreshing perspective on today’s debates about kids and schools.

Alfie Kohn 2006 What is most remarkable about the assortment of discipline programs on the market today is the number of fundamental assumptions they seem to share. Some may advocate the use of carrots rather than sticks; some may refer to punishments as “logical consequences.” But virtually all take for granted that the teacher must be in control of the classroom, and that what we need are strategies to get students to comply with the adult’s expectations. Alfie Kohn challenged these widely accepted premises, and with them the very idea of classroom “management,” when the original edition of *Beyond Discipline* was published in 1996. Since then, his path-breaking book has invited hundreds of thousands of educators to question the assumption that problems in the classroom are always the fault of students who don’t do what they’re told; instead, it may be necessary to reconsider what it is that they’ve been told to do—or to learn. Kohn shows how a fundamentally cynical view of children underlies the belief that we must tell them exactly how we expect them to behave and then offer “positive reinforcement” when they obey. Just as memorizing someone else’s right answers fails to promote students’ intellectual development, so does complying with someone else’s expectations for how to act fail to help students develop socially or morally. Kohn contrasts the idea of discipline, in which things are done to students to control their behavior, with an approach in which we work with students to create caring communities where decisions are made together. *Beyond Discipline* has earned the status of an education classic, a vital alternative to all the traditional manuals that consist of techniques for imposing control. For this 10th anniversary edition, Kohn adds a new afterword that expands on the book’s central themes and responds to questions from readers. Packed with stories from real classrooms around the country, seasoned with humor and grounded in a vision as practical as it is optimistic, *Beyond Discipline* shows how students are most likely to flourish in schools that have moved toward collaborative problem solving—and beyond discipline.

What Does It Mean to Be Well Educated? Alfie Kohn 2004-05-15 Few writers ask us to question our fundamental assumptions about education as provocatively as Alfie Kohn. The magazine has called him perhaps the country’s most outspoken critic of education’s fixation on grades [and] test scores.” And The Washington Post says he is “the most energetic and charismatic figure standing in the way of a major federal effort to make standardized curriculums and tests a fact of life in every U.S. school.” In this new collection of essays, Kohn takes on some of the most important and controversial topics in education of the last few years. His central focus is on the real goals of education—a topic, he argues, that we systematically ignore while lavishing attention on misguided models of learning and counterproductive techniques of motivation. The shift to talking about goals yields radical conclusions and wonderfully pungent essays that only Alfie Kohn could have written. From the title essay’s challenge to conventional, conservative definitions of a good education to essays on standards and testing and grades that tally the severe educational costs of overemphasizing a narrow conception of achievement, Kohn boldly builds on his earlier work and writes for a wide audience. Kohn’s new book will be greeted with enthusiasm by his many readers and by any teacher or parent looking for a refreshing perspective on today’s debates about schools. From The Trade Paperback edition.

Punished by Rewards Alfie Kohn 1999 Criticizes the system of motivating through reward, offering arguments for motivating people by working with them instead of doing things to them

Dale Carnegie 2022-05-17 “How to Win Friends and Influence People” is one of the first best-selling self-help books ever published. It can enable you to make friends quickly and easily, help you to win people to your way of thinking, increase your influence, your prestige, your ability to get things done, and as well as enable you to win new clients, new customers. _x000D_ Twelve Things This Book Will Do For You. _x000D_ Get you out of a mental rut, give you new thoughts, new visions, new ambitions. _x000D_ Enable you to make friends quickly and easily. _x000D_ Increase your popularity. _x000D_ Help you to win people to your way of thinking. _x000D_ Increase your influence, your prestige, your ability to get things done. _x000D_ Enable you to win new clients, new customers. _x000D_ Increase your earning power. _x000D_ Make you a better salesman, a better executive. _x000D_ Help you to handle complaints, avoid arguments, keep your human contacts smooth and pleasant. _x000D_ Make you a better speaker, a more entertaining conversationalist. _x000D_ Make the principles of psychology easy for you to apply in your daily contacts. _x000D_ Help you to arouse enthusiasm among your associates. _x000D_ Dale Carnegie (1888-1955) was an American writer and lecturer and the developer of famous courses in self-improvement, salesmanship, corporate training, public speaking, and interpersonal skills. Born into poverty on a farm in Missouri, he was the author of How to Win Friends and Influence People (1936), a massive bestseller that remains popular today. _x000D_

Schooling Beyond Measure and Other Unorthodox Essays about Education Alfie Kohn 2015-05-05 In this collection of provocative articles and blog posts originally published between 2010 and 2014, Alfie Kohn challenges the conventional wisdom about topics ranging from how low-income children are taught, to whether American schools have really fallen behind those in other countries. Why, he asks, do we assume learning can be reduced to numerical data? What leads us to believe that “standards-based” grading will eliminate the inherent limitations of marks? Or that training students to show more “grit” makes sense if the real trouble is with the tasks they’ve been given to do? Kohn’s analytical style-incisive yet accessible-is brought to bear on big-policy issues as well as small-scale classroom interactions. He looks carefully at research about homework, play, the supposed benefits of practice, parent involvement in education, and summer learning loss- discovering in each case that what we’ve been led to believe doesn’t always match what the studies actually say. Kohn challenges us to reconsider the goals that underlie our methods, to explore the often troubling values that inform talk about everything from the disproportionate enthusiasm for STEM subjects to claims made for more “effective” teaching strategies. During these dark days in which teachers are viewed as expendable test-prep technicians, and “global economic competitiveness” eclipses what children need, Kohn calls for us to summon the courage to act on what we already know makes sense. Alfie Kohn writes and speaks widely on human behavior, education, and parenting. The author of thirteen books and scores of articles, he lectures at education conferences and universities as well as to parent groups and corporations. Kohn’s criticisms of competition and rewards have been widely discussed and debated, and he has been described in The Magazine as “perhaps the country’s most outspoken critic of education’s fixation on grades [and] test scores.”

The Homework Myth Alfie Kohn 2007-04-03 DEATH AND TAXES COME LATER; what seems inevitable for children is the idea that, after spending the day at school, they must then complete more academic assignments at home. The predictable results: stress and conflict, frustration and exhaustion. Parents respond by reassuring themselves that at least the benefits outweigh the costs. But what if they don’t? In *The Homework Myth*, nationally known educator and parenting expert Alfie Kohn systematically examines the usual defenses of homework—that it promotes higher achievement, “reinforces” learning, and teaches study skills and responsibility. None of these assumptions, he shows, actually passes the test of research, logic, or experience. So why do we continue to administer this modern cod liver oil -- or even demand a larger dose? Kohn’s incisive analysis reveals how a mistrust of children, a set of misconceptions about learning, and a misguided focus on competitiveness have all left our kids with less free time and our families with more conflict. Pointing to parents who have fought back -- and schools that have proved educational excellence is possible without homework -- Kohn shows how we can rethink what happens during and after school in order to rescue our families and our children’s love of learning.

How to Talk So Kids Will Listen & Listen So Kids Will Talk Adele Faber 1999-10-16 The twentieth anniversary edition of the best-selling parenting guide includes updated information as well as the practical, sensible advice that made the book a classic to begin with. Original. 44,000 first printing.

Intrinsic Motivation Edward L. Deci 2012-12-06 As I begin to write this Preface, I feel a rush of excitement. I have now finished the book; my gestalt is coming into completion. Throughout the months that I have been writing this, I have, indeed, been intrinsically motivated. Now that it is finished I feel quite competent and self-determining (see Chapter 2). Whether or not those who read the book will perceive me that way is also a concern of mine (an extrinsic one), but it is a wholly separate issue from the intrinsic rewards I have been experiencing. This book presents a theoretical perspective. It reviews an enormous amount of research which establishes unequivocally that intrinsic motivation exists. Also considered herein are various approaches to the conceptualizing of intrinsic motivation. The book concentrates on the approach which has developed out of the work of Robert White (1959), namely, that intrinsically motivated behaviors are ones which a person engages in so that he may feel competent and self-determining in relation to his environment. The book then considers the development of intrinsic motiva tion, how behaviors are motivated intrinsically, how they relate to and how intrinsic motivation is extrinsically motivated behaviors, affected by extrinsic rewards and controls. It also considers how changes in intrinsic motivation relate to changes in attitudes, how people attribute motivation to each other, how the attribution process is motivated, and how the process of perceiving motivation (and other internal states) in oneself relates to perceiving them in others.

~~Why? To Look for the in a Classroom~~ 2000

The 48 Laws Of Power Robert Greene 2010-09-03 THE MILLION COPY INTERNATIONAL BESTSELLER DRAWN FROM 3,000 YEARS OF THE HISTORY OF POWER, THIS IS THE DEFINITIVE GUIDE TO HELP READERS ACHIEVE FOR THEMSELVES WHAT QUEEN ELIZABETH I, HENRY KISSINGER, LOUIS XIV AND MACHIAVELLI LEARN THE HARD WAY. LAW 1: NEVER OUTSHINE THE MASTER LAW 2: NEVER PUT TOO MUCH TRUST IN FRIENDS; LEARN HOW TO USE ENEMIES LAW 3: CONCEAL YOUR INTENTIONS LAW 4: ALWAYS SAY LESS THAN NECESSARY. THE TEXT IS BOLD AND ELEGANT, LAID OUT IN BLACK AND RED THROUGHOUT AND REPLETE WITH FABLES AND UNIQUE WORD SCULPTURES. THE 48 LAWS ARE ILLUSTRATED THROUGH THE TACTICS, TRIUMPHS AND FAILURES OF GREAT FIGURES FROM THE PAST WHO HAVE Wielded - OR BEEN VICTIMISED BY - POWER. (From the PLAYBOY interview with Jay-Z, APRIL 2003) PLAYBOY: RAP CAREERS ARE USUALLY OVER FAST: ONE TO TWO HITS, THEN STYLES CHANGE AND A NEW GUY COMES ALONG. WHY HAVE YOU ENDURED WHILE OTHER RAPPERS HAVEN’T? JAY-Z: I WOULD SAY THAT IT’S FROM STILL BEING ABLE TO RELATE TO PEOPLE. IT’S NATURAL TO LOSE YOURSELF WHEN YOU HAVE SUCCESS, TO START SURROUNDING YOURSELF WITH FAKE PEOPLE. IN THE 48 LAWS OF POWER, IT SAYS THE WORST THING YOU CAN DO IS BUILD A FORTRESS AROUND YOURSELF. I STILL GOT THE PEOPLE WHO GREW UP WITH ME, MY COUSIN AND MY CHILDHOOD FRIENDS. THIS GUY RIGHT HERE (GESTURES TO THE STUDIO MANAGER), HE’S MY FRIEND, AND HE TOLD ME THAT ONE OF MY RECORDS, VOLUME THREE, WAS WACK. PEOPLE SET HIGHER STANDARDS FOR ME, AND I LOVE IT.

The Schools Our Children Deserve Alfie Kohn 1999 ARGUING AGAINST THE “TOUGHER STANDARDS” RHETORIC THAT MARKS THE CURRENT EDUCATION DEBATE, THE AUTHOR OF NO CONTEST AND PUNISHED BY REWARDS WRITES THAT SUCH TACTICS SQUEEZE THE PLEASURE OUT OF LEARNING. REPRINT.

The Splendid Blond Beast Christopher Simpson 2017-04-18 From a National Jewish Book Award–winning author: The “reveulatory and shocking” investigation into the CIA’s liberation of Nazi war criminals (Kirkus Reviews). How did Gen. Karl Wolff, one of the highest-ranking members of the Nazi Party’s Waffen-SS, who personally oversaw the deportation of three hundred thousand Jews to the Treblinka extermination camps, escape prosecution at the Nuremberg trials? As revealed in this groundbreaking investigation—culled from recently uncovered archival documents—the answer lies within the US government, which buried reports on the final solution and was complicit in the recruitment of Nazi war criminals, all to protect the world economy. Among the key players was CIA director Allen Dulles, who was not only instrumental in Wolff’s exoneraton but also responsible for installing former slave-labor specialists into positions of power in postwar Germany. In this damning exposé of American government malfeasance, author Christopher Simpson traces the roots of mass murder as an instrument of financial gain and state power, from the Armenian genocide during World War I to Hitler’s Holocaust through the practice of genocide today. Detailing how the existing structures of international law and commerce have encouraged mass killings, corporate looting, and profiteering at the expense of innocent victims, the Splendid Blond Beast is a disturbing and profound book about the success of evil in our time. The award-winning author of *Blowback and Science of Coercion*, Simpson also served as research director for Marcel Ophüls’ L’s Oscar-winning documentary, *H* tel Terminus: The Life and Times of Klaus Barbie.

Punished by Rewards Alfie Kohn 1993

Roman History Appianus (of Alexandria.) 1899

Alfie Kohn 2014-03-25 Parenting and education expert Alfie Kohn tackles the misconception that overparenting and overindulgence has produced a modern generation of entitled children incapable of making their way in

the world.

The Myth of the Spoiled Child Alfie Kohn 2016-03-08 A prominent and esteemed critic challenges widely held beliefs about children and parenting, revealing that underlying each myth is a deeply conservative ideology that is, ironically, often adopted by liberal parents. Somehow a set of deeply conservative assumptions about children—what they’re like and how they should be raised—has congealed into the conventional wisdom in our society. Parents are accused of being both permissive and overprotective, unwilling to set limits and afraid to let their kids fail. Alfie Kohn systematically debunks these beliefs, not only challenging erroneous factual claims but also exposing the troubling ideology that underlies them. Complaints about pushover parents and coddled kids are hardly new, he shows, and there is no evidence that either phenomenon is especially widespread today—let alone more common than in previous generations. Moreover, new research reveals that helicopter parenting is quite rare and, surprisingly, may do more good than harm when it does occur. The major threat to healthy child development, Kohn argues, is parenting that is too controlling rather than too indulgent. With the same lively, contrarian style that has marked his influential books about rewards, competition, and education, Kohn relies on a vast collection of social science data, as well as on logic and humor, to challenge assertions that appear with humming regularity in the popular press and are often accepted uncritically, even by people who are politically liberal. These include claims that young people “suffer from inflated self-esteem” are entitled and narcissistic • receive trophies, praise, and A’s too easily • are in need of more self-discipline and “grit” Kohn’s invitation to reexamine these and other assumptions is particularly timely; his book has the potential to change our culture’s conversation about kids and the people who raise them.

The Brighter Side Of Human Nature Alfie Kohn 2008-08-05 Drawing from hundreds of studies in half a dozen fields, The Brighter Side of Human Nature makes a powerful case that caring and generosity are just as natural as selfishness and aggression. This lively refutation of cynical assumptions about our species considers the nature of empathy and the causes of war, why we (incorrectly) explain all behavior in terms of self-interest, and how we can teach children to care.

The Book of Learning and Forgetting Frank Smith 1998 A renowned educator explains how schools and educational authorities systematically obstruct the powerful, inherent learning abilities of children, creating handicaps that often persist through life. This book will help educators and parents to combat sterile attitudes toward teaching and learning and prevent current practices from doing further harm.

Punished By Rewards: Twenty-Fifth Anniversary Edition Alfie Kohn 1999-09-30 Revised for the twenty-fifth anniversary of its publication, Alfie Kohn’s landmark challenge to carrot-and-stick psychology features updated reflections and research in a major new afterword by the author. Our basic strategy for raising children, teaching students, and managing workers can be summed up in six words: Do this and you’ll get that. We dangle goodies (from candy bars to sales commissions) in front of people in the same way that we train the family pet. Since its publication in 1993, this groundbreaking book has persuaded countless parents, teachers, and managers that attempts to manipulate people with incentives may seem to work in the short run, but they ultimately fail and even do lasting harm. Drawing from hundreds of studies, Kohn demonstrates that we actually do inferior work when we are enticed with money, grades, or other incentives—and are apt to lose interest in whatever we were bribed to do. Promising goodies to children for good behavior, meanwhile, can never produce anything more than temporary obedience. Even praise can become a verbal bribe that gets kids hooked on our approval, and rewards and punishments are two sides of the same coin—and the coin doesn’t buy much. What is needed, Kohn explains, is an alternative to both ways of controlling people. Hence, he offers practical strategies for parents, teachers, and managers to replace carrots and sticks. Seasoned with humor and familiar examples, Punished by Rewards presents an argument that is unsettling to hear but impossible to dismiss.